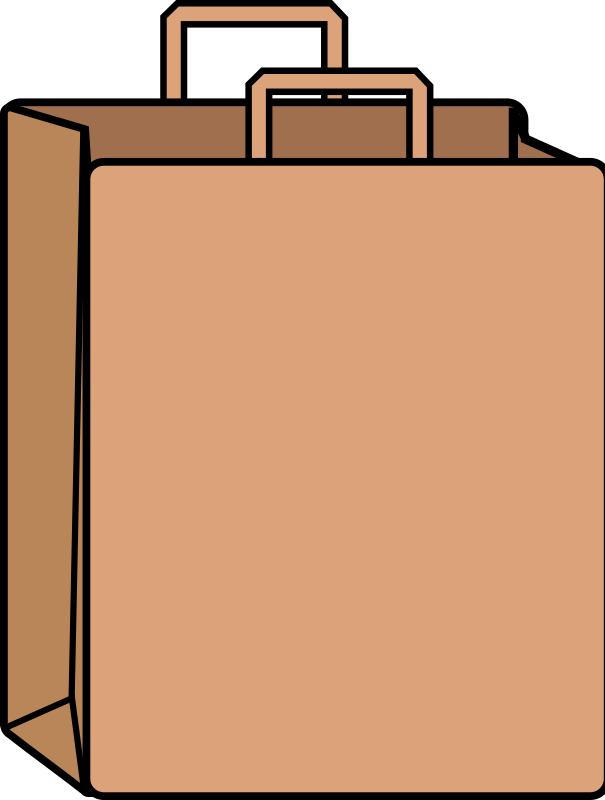
**Mi Vida en una Bolsa**



You are going to complete a project called “Mi vida en una bolsa.” The bag will be covered with colorful paper and pictures on the outside, and contain objects on the inside. The pictures and objects will reflect your characteristics, family, likes and dislikes. You will present the bag and describe all of this to your class, as well as turn in a short report that discusses in greater detail the same topics.

A. *La bolsa: 25 puntos*. Decorate a brown paper grocery bag to describe yourself and your family. The four sides need to be neatly decorated with colorful paper, designs, drawings, and/or photos describing yourself. Have fun and be creative! There is no writing or words on the bag at all except for the labels, which are as follows:

1. **Mi personalidad y apariencia**: You need to decorate one side to reflect your unique personality and physical characteristics (5-6 pictures)
2. **Mis comidas y bebidas favoritas**: You need to decorate another side to reflect your 3 preferred foods and 2 drinks (5 pictures)
3. **Mis actividades**: You need to decorate another side with the favorite activities you do (6-7 activities)
4. **Mi familia**: You need to decorate another side with your family. Include a family picture (or just write their name if you don't have a picture.) You can also include pets if you'd like.

B. *Los objetos: 10 puntos*. You need to have 5 items in your bag that reflect your likes and dislikes. They can describe a talent, a hobby, what you do on the weekends, your favorite show or movie, family, friends, etc.. Please include 3 items to represent your likes, and 2 items to represent your dislikes.

C*. La presentación: 25 puntos*. You will give a **2 ½ -3 minute presentation** **in Spanish** describing your bag to your classmates. Señora Mariano will time you, but *you will practice to make sure your presentation is the right length*. You will mention the information from all 4 sides of your bag, as well as the 5 objects in the bag. Part of these 25 points is also your behavior as an attentive audience member.

D. *El informe: 30 puntos*. Your report will expand on what you have on and in your bag to describe to me who you are in essay format (see "Part D" below for specifics.)

E. *Preparación: 10 puntos*. Your use of in-class time to work on the project.

**Remember, use of online translators such as Google translate is prohibited. You know the grammar and vocabulary necessary to complete the project. If you want to look up a word, use** [**www.wordreference.com**](http://www.wordreference.com)**, or an actual dictionary. See your teacher with any questions.**

D. *El informe: 30 puntos.* In this short report, you will expand on what you have on and in your bag to describe to me who you in the following short essay format:

I.) Introduction:

-Introduce yourself by mentioning your full name, age, where you are from

II.) Body Paragraph 1: gustos y aversiones

-Talk about 3 activities you like to do, a class you like in school (and why,) a food and drink you like to eat/drink for each meal (and why)

-Talk about 2 things you dislike to do, a class you dislike in school (and why,) and one food and one beverage you dislike to eat/drink (and why)

III.) Body Paragraph 2: personalidad

-Mention at least 3 physical characteristics that describe you and 4 personality traits you possess

-Choose 8 verbs to talk about things you do in your daily life (to study, to hang out with friends, to play an instrument, to watch tv, etc.)

IV.) Body Paragraph 3: tu familia

-Mention your immediate family members [parent(s,) sibling(s) and pet(s.)] Include their names, ages and one characteristic for each person.

V.) Conclusion:

-Include the phrase, “Ahora sabes mucho sobre mí” (now you know a lot about me) and then write a simple thank you and farewell.

Editing your essay:

-capitalization

-spelling

-accents

-punctuation

-verb conjugations/endings

-subject/pronoun agreement (gender and number)

-noun/adjective agreement (gender and number)

Project Prep. Sheet

Days 1-2:

Write in complete sentences and you can use your notes and book as references.

I.) Introduction:

-Introduce yourself by mentioning your full name, age, where you are from

Hola, me llamo Lobo, tengo catorce años y soy de Reno, Nevada.

II.) Body Paragraph 1: gustos y aversiones

-Talk about 3 activities you like to do, a class you like in school (and why,) a food and drink you like to eat/drink for each meal (and why)

**A mi me gusta practicar deportes porque es mi ejercicio. A mí me gusta el piano porque es divertido. A mi me gusta ir de paseo porque hace frío. Me gusta la clase de historia porque aprender cómo superar el estadounidense. Me gustan las papas fritas porque son como patatas. A mi me gusta la bebida el agua porque es algo soso.**

-Talk about 2 things you dislike to do, a class you dislike in school (and why,) and one food and one beverage you dislike to eat/drink (and why)

**A mi no me gusta la tarea porque es aburrida. A mi no me gustan seis clases porque es tiempo incontenible. A mi no me gusta la clase de codificar porque es complicada. A mi no me gusta comer el hongo porque es asqueroso. A mi no me gustan los refrescos porque tienen azúcar.**

III.) Body Paragraph 2: personalidad

-Mention at least 3 physical characteristics that describe you and 4 personality traits you possess:

**Yo soy guapo, bajo y fuerte.**

**Yo soy inteligente, amable, humorista y musical.**

-Choose 8 verbs to talk about things you do in your daily life (to study, to hang out with friends, to play an instrument, to watch tv, etc.) and then conjugate them in the "yo" form.

**Yo voy a la escuela a aprender. miro mi teléfono y luego juego al golf. Yo práctico piano, habló con algunos amigos y voy a dormir.**

IV.) Body Paragraph 3: tu familia

-Mention your immediate family members (parents, siblings and pets.) Include their names, ages and one characteristic for each person.

**Yo tengo un hermano se llama Huxley, tiene dieciséis años, mi madre se llama Cynthia, tiene cuarenta y ocho años, y mi padre se llama Todd tiene cuarenta y seis años. Huxley tiene una guitarra, Cynthia es organizadora y Todd es una muy listo.**

V.) Conclusion:

-Include the phrase, “Ahora me conoces bien” (now you know me well) and then write a simple thank you and farewell. **Ahora me conejos bien adios.**

Days 3-4:

*La bolsa*

Fill out this sheet to plan out your ideas for your bag you will decorate. Before you can make your bag you need your teacher’s feedback and approval.

The four sides need to be separated and **LABELED in Spanish** as follows:

1. Mi personalidad y apariencia: Plan how you will decorate one side to reflect your unique personality and physical appearance with 5-7 pictures. Type (in Spanish) what you will present to the class describing the pictures. Include verbs!

**Yo soy guapo, bajo y fuerte. Yo soy inteligente, amable, humorista y musical.**

1. Mis comidas y bebidas favoritas: Plan how you will decorate one side to reflect your favorite foods and drinks with 4-5 pictures. Type (in Spanish) what you will present to the class describing the pictures. Include verbs!

**Mis comidas favoritas son las papas fritas y el bife. Mis bebidas favoritas son leche y agua.**

1. Mis actividades: Plan how you will decorate one side with your favorite activities you do, 5-6 activities in all. Type (in Spanish) what activities will be on your bag that you’ll present to the class. Do NOT use “gustar” at all on this part!

**Practico deportes, juego y práctico piano, juego videojuegos, voy de paseo, leo un libro y hago la comida.**

1. Mi familia: Plan how you will decorate one side to describe your family. (1 picture or drawing of each immediate family member, and pets too if you’d like!) Type (in Spanish) who your family members are, and describe them. Include verbs!

**Mi hermano se llama Huxley, mi madre se llama Cynthia, y mi padre se llama Todd. Huxley tiene una guitarra, Cynthia es organizadora y Todd es una muy listo.**

*Los objetos:*

You need to have 5 items in your bag that reflect your likes and dislikes. They can describe a talent, a hobby, what you do on the weekends, your favorite movie, family, friends, animals, etc.. Please include 3 items to represent your likes, and 2 items to represent your dislikes.

List your ideas for what these items will be *in English and in Spanish* and then complete the simple explanation *in Spanish* about why you like it or not.

Item 1 in English:

Esto (This) es una taza. Es especial porque la uso para beber té y café

Item 2 in English:

Esto (This) es un baloncesto. Es especial porque es divertido hacer ejercicio.

Item 3 in English:

Esto (This) es un libro de piano Es especial porque me encanta tocar el piano.

Item 4 in English:

Esto (This) es tarea. **No** me gustan) porque… es aburrida y cansativa

Item 5 in English:

Esto (This) es un libro de verano. **No** me gustan) porque… ocupa mucho tiempo.

Day 5:

Editing your essay:

-capitalization

-spelling

-accents

-punctuation

-verb conjugations/endings

-subject/pronoun agreement (gender and number)

-noun/adjective agreement (gender and number)